

Individuals & Societies: Managing Assessment Nov 2025

IB MYP Category 3 with Lisa Joassaint

About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

Following the IB Guidelines for this workshop Category we will focus on:

- Considering assessment as an integral part of inquiry leads to deeper and more meaningful learning.
- Learning communities who understand the role of assessment within the inquiry process can promote an environment for and of learning.
- Meaningful collaboration and discussions on the purpose of assessment help schools align local requirements to IB assessment practices.
- Understanding the importance of developing a school-wide culture of assessment supports lifelong learners.

Pre-workshop information and preparation

It is essential that you come ready to share your practice, ideas and resources.

Before the workshop, please do the following:

- Download your Individuals and Societies Guide for easy access during the workshop
- Download your school's assessment policy to discuss during the workshop
- Bring any great assessment ideas and examples that you'd like to share/discuss

APPS and materials

Please ensure that you have access to and understand how to use the following:

- Zoom
- Padlet
- Google Drive

DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	SET UP	Meet and greet and ensure everyone has connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:55 – 09:00	BREAK		
09:00 – 10:00	1.1	How do we see assessment in our own context?	<ul style="list-style-type: none"> - Assessment in context - The IB “culture”, “purpose,” “environment” and “learning” of assessment - The aims of MYP assessment
10:00 – 10:15	BREAK		
10:15 – 11:45	1.2	How does effective planning support internal assessment?	<ul style="list-style-type: none"> - Horizontal and vertical planning - Components of the subject group overview - The summative task and planning
11:45 – 12:00	BREAK		

12:00 – 13:30	1.3	How do we support the understanding of MYP assessment objectives?	<ul style="list-style-type: none"> - How does effective planning support internal assessment? - Horizontal and vertical planning - Components of the subject group overview - The summative task and planning
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DAY 2

UK Time	Session	Objective	Session Content
09:00 – 10:30	2.1	What is authentic assessment?	<ul style="list-style-type: none"> - Performance of understanding - Command terms - Task-specific clarifications - Becoming agents of change
10:30 – 10:45	BREAK		
10:45 – 11:45	2.2	How can we differentiate assessment?	<ul style="list-style-type: none"> - Basic principles of MYP differentiation - Differentiation when designing summative assessment tasks - Implications of differentiated assessment
11:45 – 12:00	BREAK		
12:00 – 13:30	2.3	What is the role of formative feedback?	<ul style="list-style-type: none"> - Parameters of formative assessment - Formative assessment that supports summative assessment - Formative strategies

DAY 3

UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	What is standardisation and why is it important?	<ul style="list-style-type: none"> - Achievement levels - Using standardization - The impact of formative and summative assessment, differentiation, and standardization
10:30 – 10:45	BREAK		
10: 45 – 11:45	3.2	How do we assess, record and report?	<ul style="list-style-type: none"> - MYP assessment terms - Record and report student achievement - The recording and reporting system
11:45 – 12:00	BREAK		

12:00 – 13:30	3.3	How do we create the assessment policy?	<ul style="list-style-type: none"> - Assessment policy in context - Essential elements of the assessment policy - Next steps
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